

Sierra Joint Consortium for Adult Education

Project Proposal and Funding Request 2015-2016

Background

The AB104 effort focuses on the following purpose described in AB86: “... **to rethink and redesign an educational system that creates seamless transitions for students across adult schools and community colleges to accelerate academic and career success in order to earn a living wage.**”

Project and funding proposals must be directed to *at least one* of the SJCAE programs and objectives outlined in Assembly Bill 104. It is *not* necessary to address *all* of the programs and objectives.

Programs

The consortium provides programs and services to adults¹ in Placer and Nevada Counties in the following program areas:

1. Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate. (Basic Skills)
2. Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation. (ESL)
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce. (Older Adults Workforce)
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically. (Adults Training to Support Child School Success)
5. Programs for adults with disabilities. (AWD)
6. Programs in career technical education that are short term in nature and have high employment potential. (CTE)
7. Programs offering pre-apprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area. (Pre-apprenticeship)

¹ Adult is defined in the legislation as “a person 18 years of age or older”.

Objectives

Consortium programs and services shall meet the following objectives:

1. Evaluation of the educational needs of adults in the region.
2. Evaluation of current levels and types of education and workforce services for adults in the region.
3. Address the educational needs identified.
4. Improve the effectiveness of services.
5. Improve integration of services and improve transitions into postsecondary education and the workforce, including all of the following:
 - a. Placement of adults seeking education and workforce services into adult education programs.
 - b. Alignment of academic standards and curricula for programs across entities that provide education and workforce services to adults.
 - c. Qualifications of instructors, including common standards across entities that provide education and workforce services to adults.
 - d. Collection and availability of data.
6. Collaborate in the provision of ongoing professional development opportunities for faculty and other staff to help them achieve greater program integration and improve student outcomes.
7. Alignment of services with other education and workforce providers in the region, including the building of career pathways and the employment of workforce sector strategies pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128).

Performance Measures

1. Number of adults served by consortium.
2. Number of adults served that:
 - a. Improved literacy skills.
 - b. Completed High School Diploma or equivalent (GED).
 - c. Completed postsecondary certificates, degrees, or training programs.
 - d. Were placed into jobs.
 - e. Improved wages.

Allowable Uses

Each application will be reviewed to ensure expenses are allowed under the grant. Examples of expenses *not Allowed or that Need Prior Approval (specific to AB104)* include, but are not limited to: Construction, staff that does not directly support the plan, political or professional dues, memberships, or contributions, vehicles, clothing for individual students such as jackets, sweatshirts, or tee shirts however, clothing for a classroom is permissible – i.e. aprons for a culinary class, welding helmets, etc., entertainment, fines and penalties, travel not directly related to program activities or functions (Out of State Travel requires special, advance, approval; Out of Country Travel is not allowed).

Project Description (No more than 2 pages):

Where possible include information about how the project is or will be connected to SJCAE, any “in-kind” or “matching” services or funds, quantifiable performance measures, how the project will meet consortium needs now and in the future without depleting consortium resources (sustainability), and any other partners, regional structures, or organizations that are being utilized.

Funding

Amount requested: One-time _____ or on-going _____

Applicant agrees to spend funds in accordance with AB 104 allowable uses and abide by all SJCAE rules, regulations, and reporting requirements.

Signature

Title